

## Cyber Safety in Action – Teacher’s resource



These scenarios help to create conversation starters during class after Internet Safe Education has presented.

**Key Messages**

- The internet is **PUBLIC** and **PERMANENT**
- I protect my personal details online
- People I only know on the internet are strangers
- We all have rules on the internet and computers
- I talk to a trusted adult if I have an online problem

**1 – Sam received a message from an account she didn’t know. The person said they were new at school and would it be OK to get to know each other. Sam knew there were a few new girls this year and wondered which one it was. Neither of them used their real names online. Sam started to ask questions to get to know her better and she shared information about herself too. They spent a lot of time getting to know each other over the weekend. On Monday, Sam excitedly approached the girl she thought she was talking to. It wasn’t her. It wasn’t any of the new girls. What do you think might have been happening in this situation?**

- Issues to consider -
  - Who might this person be? Someone who thought Sam was someone else and it was all just a misunderstanding. Innocent. Or Sam was targeted.
  - Does she know it’s a girl? Does she know it’s a child? She could have asked to speak to the other person using a live video stream.
- **What information might they have shared? Why might someone want this information?**
  - They will likely think of bad things, such as bullying or abduction. I can be theft, that is, to identify when the house is empty to rob it, or to get pet’s names and dates of birth etc for security questions to access their parent’s accounts.
- **What should Sam do next?**
  - Speak to her parents about what has happened. They will help with what to do next. They can ask Same to speak to her on camera or just tell Sam to ignore/block them.
  - Be friendly to all of the new children. They need that and it’s kind.
  - Don’t share information online unless you are 100% confident about who is receiving the information. This is not as easy as it seems as people can pretend to be someone they are not.

**2 – Pat is in a group chat with friends from school and he is angry with James over something that happened at school. James light-heartedly teases Pat in the chat and Pat reacts in anger. He uses inappropriate words and threatens James. What are some of the consequences of this situation?**

- Preferred responses
  - James may feel frightening or not understand why Pat is so cross. He may tell his parents who ring the school and provide screen shots of the conversation. Pat's parents might ring James' parents and accuse him of online bullying and tell them they have told the school.
  - Pat may make the other members of the chat angry at him or call out his poor behaviour. There may be consequences at school if any one in the chat group screen shots and provides the evidence to the school. This is likely to lead to consequences at home.
- **What should Pat have done, rather than act in anger?**
  - Disconnect until he was calmer. Think before he sends. Once it's in writing and online, it is permanent.

**3 – Maddie has a TikTok account and uses his phone to record him and some friends dancing and fooling around in the toilets at school. He posts the video to TikTok. What are some possible issues with this situation?**

- Issues to consider
  - TikTok is for 13+. Why? Content and language. Have them come up with ideas.
  - Who else is in the video? Is there a possible risk to their safety? For example, they are in school uniform and a child in the video or the background may be someone who could potentially be in danger if their image is shown online. Did all of the children involve realise and consent to having the video online?
  - Online trolling and bullying – everyone may be targeted as they are too young and easy targets for older people on TikTok.
  - Posting such videos of students in uniform may be against school rules.
- **How can a video be removed from TikTok?**
  - This will indicate who has the app as they will know how.
  - It requires the person who loaded it to remove it from their account but if someone else took a video capture of it on their device – the copy can't be deleted and you no longer control who sees it or where it goes.

**4 – A friend posts an inappropriate cartoon online. What can go wrong?**

- Issues to consider
  - 'Inappropriate' is a personal thing. What upsets and offends one person may not upset another. Inappropriate may mean violent, sexual, racist, homophobic or many other things.
  - It doesn't matter where it is posted. All sites can be screen shot and saved. Any image can be forwarded.
  - Whatever is sent is potentially permanently available. It can be used to extort future favours or force you to do something you would rather not, for fear of it being released or seen by others.
- **What can you do?**
  - Explain to your friend that it's offensive and why. Ask them to remove it before they get into trouble. Remind them that they need to think about how it will make other people feel. The comments other people leave may be harsh and aggressive in response and you know that will upset your friend.

