

Cyber Safety in Action – Teacher’s resource

Suggestions for the use of the scenarios

Thank you for having Internet Safe Education to your school to assist your students to enjoy their online experiences with confidence. The internet has great opportunities for fun, learning, and connection.



These teachers’ resources are provided to assist you to –

- reinforce the key messages,
- test how well the students understood how to implement them in their life, and
- why they are important.

Each resource is designed to complement the key messages we have found to be most relevant to the child’s age. The intention is not to scare. It is to prepare them for situations, hopefully before they may eventuate, and to prepare children to have the language and skills to act protectively for themselves, their friends, and families.

Suggested instructions –

- The scenarios could be used in the context of a related class/lesson or as a follow-up of the in-school presentation.
- The scenarios or questions are designed to start a conversation. The intention is to allow you, the teacher, to gauge how students use technology at home and to identify opportunities to show how the key messages are put into action in their lives.
- You might choose to put the key messages up as a reminder before the session.
- You could use the key messages for each scenario to encourage conversation or steer the conversation back to the issues of online safety and protective behaviours.

Some of the topics may feel controversial, however our experience shows these issues are happening. There are no situations in which ‘this sort of thing doesn’t happen here’. Give your students an opportunity to discuss how to respond before they are in a situation that is upsetting or pressured. Assist them to be prepared and empowered to respond.

Please change the name of the child to ensure you don’t use the name of a child in the class or change the gender to make it appropriate to the audience. There are suggested follow-up questions, but take the conversation where it needs to go, while linking it back to the key messages about their online experiences and how to behave online. You may find opportunities to reinforce school rules.

